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| 20 MIN  20 MIN  20 MIN |  | ***Activity # 1 (Modeled reading)***   * Display the cover of ***Rice all day*** and ask the children what they see. * Discuss the title page and pictures on the cover of the book. * Ask children to have partners to predict what the book will be about. * Point to the pictures, places, events, people in the big book. * Ask questions related to the story ej. Has everyone eaten rice made this way?. , Why is healthy food important?. * Allow children to share their experiences.   ***Activity #2 (Phonemic awareness beginning sounds g and h)***  Fabio (10 min.)   * Remind the sounds to the children and ask them to say some words that begin with those sounds. * Play hangman with the children. First play using the sound /g/ and then the /h/.   Classroom teacher (10 Min).   * Explain to children that the letters have sounds an d that today they will learn about the letter ***Jj*** and its sound /j/. Model the sound. * Display phonics song chart12 and read the song aloud as you point to examples. * Play ***Jj*** en the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Jj*** which stands for the sound /j/.   *Jacket*  *Jar*  *Jungle*  *Juice*  *Jump*  *Jet*  *Job*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Jj*** and its sound /j/.   ***Activity #3 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words TO, EAT * Write some sentences containing the H.F.W. * Ask some volunteers to find the HFW in the sentences. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall. | Big book Rice All Day  Whiteboard  Markers  Eraser  Phonics song chart 12  Phonics audio CD.  CD Player  Word wall |  |